ONB CONTROL NUMBER 1205-0526	ETA-916
Expiration Date: 05-31-2024	E1A-910

expiration date: 05-31-2024						
Statewide Performance Report Certified in WIPS: 9/29/2021 1:27 PM ED						
PROGRAM WIOA Adult	TITLE (select one):					
STATE: California Title   Local Area:	Title I Adult		Title II Adult Education			
REPORTING PERIOD COVERED (Required for current and three preceding years.)	Title I Dislocated Worker		Title III Wagner-Peyser			
From ( mm/dd/yyyy ): 7/1/2020 To ( mm/dd/yyyy ): 6/30/2021	Title I Youth		Title IV Vocational Rehabilitation			
	Title I and Title III combined					

Participants Served Cohort Period:		Participants Exited Funds Expe Cohort Period: Cohort Pe			Cost Per Participant Served Cohort Period:	
Service		4/1/2020-3/31/2021	7/1/2020-6	/30/2021	7/1/2020-6/30/2021	
Career Services	33,949	23,245	\$51,34	8,667	\$1,513	
Training Services	13,049	7,641	\$26,41	7,269	\$2,024	
Percent training-related employment <sup>1</sup> :		Percent enrolled in more than one core program:		Percent Admin Expended:		
15.8%		48.2%	27.5%			

BY PARTICIPANT CHARACTERISTICS													
		Total Participants Served Cohort Period: Cohort Period: Cohort Period:			Employment Rate  (Q2) <sup>2</sup> Cohort Period: 7/1/2019-6/30/2020		Employment Rate  (Q4) <sup>2</sup> Cohort Period: 1/1/2019-12/31/2019		Median Earnings Cohort Period: 7/1/2019-6/30/2020	Credential Rate <sup>3</sup> (Cohort Period: 1/1/2019-12/31/2019		Measurable Skill Gains <sup>3</sup> Cohort Period: 7/1/2020-6/30/2021	
		7/1/2020-6/30/2021	4/1/2020-3/31/2021		Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
	Total Statewide	34,042	23,348	Negotiated Targets		67.0%		66.0%	\$6,000		60.0%		50.0%
	ı			Actual	20,040	60.9%	23,362	60.3%	\$6,765	6,122	67.2%	6,670	62.1%
Sex	Female	17,845	12,120		10,410	61.7%	12,252	61.4%	\$6,391	3,115	69.8%	3,594	66.3%
Š	Male	15,970	11,124		9,584	60.1%	11,067	59.1%	\$7,211	2,991	64.7%	3,007	57.6%
	< 16												
	16 - 18	812	495		418	68.1%	491	68.0%	\$4,968	141	64.7%	219	63.5%
	19 - 24	6,411	4,126		3,787	67.0%	4,464	66.8%	\$5,949	1,409	70.2%	1,765	66.9%
Age	25 - 44	17,381	11,691		10,109	63.1%	11,782	62.4%	\$7,076	3,208	67.7%	3,577	62.4%
	45 - 54	5,106	3,720		3,258	59.1%	3,849	59.3%	\$7,192	813	64.7%	694	56.7%
	55 - 59	2,158	1,633		1,363	54.7%	1,570	53.7%	\$7,110	315	63.9%	242	53.4%
	60+	2,174	1,683		1,105	42.1%	1,206	39.4%	\$6,240	236	59.1%	173	49.7%
	American Indian / Alaska Native	902	620		494	56.5%	609	57.1%	\$6,390	188	66.4%	174	57.6%
	Asian	2,675	1,727		1,569	61.9%	1,880	61.4%	\$7,941	461	70.6%	593	69.6%
Sace	Black / African American	7,120	5,373		4,434	55.6%	4,921	53.5%	\$5,911	1,255	61.3%	955	50.7%
Ethnicity/Race	Hispanic / Latino	15,368	10,266		9,012	65.0%	10,708	65.3%	\$6,760	2,804	69.3%	3,304	63.5%
Ethr	Native Hawaiian / Pacific Islander	336	212		192	65.3%	225	64.5%	\$6,845	61	63.5%	64	57.1%
	White	12,415	8,112		7,048	61.4%	8,072	60.3%	\$6,998	2,288	70.7%	2,758	65.8%
	More Than One Race	916	623		522	58.5%	606	56.7%	\$6,729	178	65.7%	208	62.7%

BY EMPLOYMENT BARRIER <sup>4</sup>	Total Participants	ipants Total Participants			rment Rate Employmen Q2) <sup>2</sup> (Q4) <sup>2</sup>			Median Earnings	Credential Rate <sup>3</sup>		Measurable Ski Gains <sup>3</sup>	
	Served	Exited		Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	34,042	23,348	Negotiated Targets		67.0%		66.0%	\$6,000		60.0%		50.0%
			Actual	20,040	60.9%	23,362	60.3%	\$6,765			6,670	62.1%
Displaced Homemakers	166	93		75	53.6%	73	49.0%	\$7,231	19	67.9%	22	66.7%
English Language Learners, Low Levels of Literacy, Cultural Barriers	7,544	5,492		4,711	59.7%	5,149	58.9%	\$6,223	1,548	74.4%	1,363	61.5%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	78	46		41	56.2%	49	68.1%	\$5,662	11	73.3%	12	54.5%
Ex-offenders	4,275	2,920		2,223	55.1%	2,298	52.9%	\$6,102	507	60.9%	471	46.1%
Homeless Individuals / runaway youth	3,944	2,914		1,989	48.2%	1,725	44.0%	\$5,241	393	57.6%	307	37.1%
Long-term Unemployed (27 or more consecutive weeks)	10,331	6,140		4,409	49.7%	5,036	50.1%	\$6,140	1,436	67.6%	1,654	59.8%
Low-Income Individuals	25,173	17,448		13,964	57.7%	16,179	57.1%	\$6,130	4,489	67.1%	4,325	59.3%
Migrant and Seasonal Farmworkers	109	47		49	79.0%	54	66.7%	\$5,464	30	88.2%	35	60.3%
Individuals with Disabilities (incl. youth)	3,464	2,419		1,662	45.4%	1,871	44.4%	\$5,983	531	60.8%	391	46.5%
Single Parents (Incl. single pregnant women)	4,064	2,734		2,417	62.2%	2,866	61.8%	\$6,110	794	70.1%	841	65.4%
Youth in foster care or aged out of system	75	32		14	63.6%	20	76.9%	\$3,471	10	71.4%	26	76.5%

additionai	L COMMENTS:
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During the PY20 Annual Reporting pro	cess. EDD worked with Title II and Tit	le IV programs to submit and cer	tify the Effectiveness in Servin	ng Employers performance	e measure report.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

## Public Burden Statement (1205-0NEW)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.

<sup>&</sup>lt;sup>1</sup>Applies to Title I only.

<sup>&</sup>lt;sup>2</sup>This indicator also includes those who entered into a training or education program for the Youth program.

<sup>&</sup>lt;sup>3</sup>Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

<sup>&</sup>lt;sup>4</sup>Barriers to Employment are determined at the point of entry into the program.